

- 1 次の英文を読んで、英文の（ ）に入る最も適切な語を、1から4までのの中から1つ選び、記号で答えなさい。

Tom's mother read a lot of books to Tom, so he began to read a lot of books. He liked ( ) books. When he grew up, he made many useful things for people's lives. He worked to answer his questions and help a lot of people.

- 1 music
- 2 science
- 3 animal
- 4 sports

- 2 英語の授業で、テーマを決めて意見発表をすることになりました。次の英文は、ある生徒が携帯電話について述べた発表原稿です。

(1) これを読んで、発表の始めに話の流れを示すスライドとして最も適切なものを、1から4の中から1つ選び、記号で答えなさい。

Many students have cell phones and they don't spend a lot of time with their family. When they finish eating dinner, they go back to their rooms and start sending messages to their friends.

I don't have a cell phone, but my friends do. They often said to me, "If you have a cell phone, you can send messages every night. So you should have a cell phone." I was interested in sending messages to them, but there was a problem. One day, one of them said to me, "I get about 20 messages every night, so it takes lots of time to answer these messages. Sometimes I don't have time to do my homework." I thought they lost something important by using cell phones too much.

In my school, we have a "No Media Week". During that week, nobody uses cell phones. I enjoy talking with my family, and my friends also do. They now know that it is important to communicate with each other face to face. They have a great time indeed.

After the "No Media Week", I want to say to my friends, "( )"

[注] cell phone(s) 携帯電話      problem 問題      send 送信する  
indeed 本当に

1

No Media Week

- (1) What do students do after dinner?
- (2) Why do many students like cell phones?
- (3) What is the problem with cell phones?

2

No Media Week

- (1) What do students do after dinner?
- (2) What is the problem with cell phones?
- (3) What can people do if they don't use cell phones?

3

No Media Week

- (1) How many messages do the students send?
- (2) Why do many students like cell phones?
- (3) Why do many students send messages after dinner?

4

No Media Week

- (1) Why do many students send messages after dinner?
- (2) How many messages do the students send?
- (3) What can people do if they don't use cell phones?

(2) 本文の ( ) 内に入る最も適する文を 1 から 4 の中から 1 つ選び、記号で答えなさい。

- 1 Talking with my friends is more important than talking with my family.
- 2 You should not talk with your friends during "No Media Week".
- 3 I can enjoy talking with my friends without cell phones.
- 4 We mustn't use cell phones at home.

3 次の対話文の(1)、(2)について、例を参考にしながら、( )内の語に必要な語を加えたり、必要に応じて( )内の語を適切な形に変えたりして、それぞれ会話が成り立つように英文を完成させなさい。

作成した英文は[ ]の中を書きなさい。ただし、英文は主語と動詞を含んだ文で書くこと。

(例) 〈Tom と昼休みに〉

Tom : What will you do tomorrow?

You : Well, ( go )

[解答例] I will go shopping.

(1) 〈留学生の Mary と〉

Mary : What do you want to be in the future?

You : I want to be a writer. ( read ).

(2) 〈休日、店で〉

Clerk (店員) : How about this blue T-shirt?

You : It's too big for me. ( one )?

- 4 来月、あなたの学校に留学生のジャック(Jack)さんがきます。英語の授業で、グループごとにテーマを決めて富山を紹介するビデオレターを作成して送ることになりました。

テーマを1つ選び、次の書き出しに続けて、原稿を完成させなさい。ただし、下の条件に従うこと。

<条 件>

- ・テーマを、①自然、②食べ物、③観光名所や行事、文化から1つ選び、( )に数字を書き入れ、そのテーマに関係することを書く。
- ・3文以上の英文で、それぞれの英文は3語以上とする。
- ・最初の Hello, Jack. から Toyama is a very nice place. までの文と最後の I hope you'll enjoy your life in Toyama. See you soon. は、3文に含めない。
- ・それぞれの英文はつながりのあるものとする。
- ・同じ動詞や表現を不自然に繰り返さない。
- ・相手に質問する文や誘う文、テーマに関係のない内容は書かない。

<あなたが選んだテーマ・・・( ) >

Hello, Jack.

I'll talk about Toyama. Toyama is a very nice place.

I hope you'll enjoy your life in Toyama.

See you soon.