

中学校 英語

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- 1 アメリカでホームステイ中のひろしさんは、授業で「補助犬(assistance dogs)」について調べています。次の文は、ひろしさんが図書館で見付けた、犬の訓練士が書いた文の一部です。これを読んで、問いに答えなさい。

There are many kinds of assistance dogs in America. For example, guide dogs, hearing dogs, service dogs and so on. Helping handicapped people is their job.

Guide dogs work for blind people. Guide dogs walk safely with their owners.

One blind woman says, "I can go out and enjoy many things with my dog. He is my partner and a member of my family. He makes my life happy."

Hearing dogs work for people with hearing problems. When hearing dogs hear an important sound like a phone ringing, they can tell their owners.

Service dogs help people in wheelchairs. Service dogs walk with their owners and open doors for them. If their owners drop something, they can pick it up and give it to the owners.

These assistance dogs are trained well. When they are working, they don't bark at people, or eat food.

You mustn't touch assistance dogs when they are working. You also shouldn't give them food during work. Assistance dogs are like a part of the body for handicapped people. So please understand about assistance dogs and be nice to them.

〔注〕

for example	例えば	handicapped	障害のある	blind	目の見えない
owner(s)	飼い主	problem(s)	問題	wheelchair(s)	車いす
pick up	拾う	train	訓練する	bark at	～に吠える

〈問い〉

本を読んだ後、ひろしさんは、本の内容に沿って、補助犬への理解を呼びかけるポスターを作成します。ひろしさんが伝えたいことや呼びかけたいこととしてポスターの空らんに入れる英文を、1から6までの中から全て選び、番号で答えなさい。

〈ひろしさんが作成したポスター〉

Do you know about assistance dogs?



guide dog



hearing dog



service dog

assistance dog



We want to help people in need.

- 1 We always enjoy running with people.
- 2 We work for blind people only at home.
- 3 Our owners can enjoy many things with us.
- 4 Please touch and talk to us when we are with our owners.
- 5 You have to give us food during work.
- 6 Please understand we are helping the handicapped people like a part of their bodies.

- 2 ボランティア (volunteer) を募集するポスターが、学校の掲示板上に貼ってありました。英文を読んで、問いに答えなさい。

We need some volunteers!

10 students from Canada will visit our school next month.
They are interested in Japan, and they are studying Japanese culture.
They also want to know about school life in Japan.

Can you help them in English?
What can you do for them?
You can become good friends with them.

☆ Questions → See Mr.Baker by Friday, November 30

〈問い〉

あなたは、このボランティアに参加したいと考えています。ポスター内の質問に対して、下の文の () の中に3語以上入れ、下の文を完成させなさい。

I can ().

- 3 次の対話文について、例を参考にしながら、必要があれば () 内の語を適切な形に変えたり、不足している語を補ったりなどして、会話が成り立つように英文を完成させなさい。

(例) 〈Tom と昼休みに〉

Ken : What will you do tomorrow?
You : Well, (go) .

[解答例] I will go shopping .

〈友達の Ken と〉

Ken : How about going to a movie this afternoon?
You : This afternoon? I'm sorry, (have) .
Ken : Then, how about tomorrow?
You : O.K. What time?

4 あなたは、次の日曜日に行われる“International Day”のイベントに、留学生のサム(Sam)と出かける約束をしています。

あなたは、【Event A】と【Event B】の、どちらに参加したいと考えているか、メールでサムに自分の意見を伝えます。

次の“International Day”の説明文を読み、自分がA、Bどちらのイベントに参加したいと考えているか、またそう考える理由を25語以上の英文で書きなさい。

★ International Day : Sunday, May 5 ★

【 Event A 】 Beach Party at Toyama Beach

Come to the beach by 9:00.

First, we will clean the beach. After cleaning, we will have a beach party!

You can enjoy delicious sea food for lunch, and also enjoy dancing or beach volleyball.

【 Event B 】 Pop Music Concert at City Center

Come to City Center by 9:00.

We will have a concert by pop singers from America.

After the concert, you can enjoy talking to them. You can ask them any questions.

※ あいさつの文は含めず、自分の意見や理由を伝えることとします。

※ 短縮形 (I'm や don't、Event A、Event B など) は1語と数え、
符号 (、や ?) は、語数に含めません。

(例) No, I'm not .
Event A or Event B

※下の枠は、下書きに使ってもかまいません。解答は解答用紙に書きなさい。

Dear Sam,

(25語)

(45語)

Please tell me your idea.