

中学校 英語

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- 1 次の英文は、大貴 (Daiki) さんが英語の授業で、最近関心をもっていることについて書いたものです。これを読んで、以下の問いに答えなさい。

My town is famous for its old temples, so a lot of *tourists from foreign countries come to see them. I'm happy that my town is becoming popular. When foreign tourists speak to me, I speak to them in English, or in Japanese and use *gestures. Talking with them is a lot of fun and a good experience for me.

However, there are some problems in my town. (), we sometimes can't take the bus because many tourists with large *suitcases use it. Also, some tourists *litter, and go on *train tracks or into *private gardens to take pictures.

To *solve these problems, we can put *signs in different languages for foreign tourists, so they can understand public rules. Of course, Japanese tourists need to understand public rules in other countries too. If we want to enjoy our trip, we should *respect each other's cultures and rules.

(注) tourist : 旅行者 gesture : ジェスチャー suitcase : スーツケース

litter : (ゴミを) ポイ捨てる train track : 線路 private garden : 個人の庭

solve : 解決する sign : 看板 respect : 尊重する

(1) 英文中の () に当てはまる語 (句) として最も適切なものを、下の 1 から 4 までのの中から 1 つ選びなさい。

- 1 Second
- 2 By the way
- 3 Then
- 4 For example

(2) 大貴さんが書いた英文の概要 (文章の大まかな内容) として最も適切なものを、下の 1 から 4 までのの中から 1 つ選びなさい。

- 1 Daiki's town is famous for its old temples. He is happy that his town is becoming popular. However, there are some problems with tourists. People in his town sometimes can't take the bus because many tourists use it. Also, some tourists litter, and go on train tracks to take pictures.
- 2 Daiki's town is famous for its old temples. When foreign tourists speak to him, he speaks to them in English, or in Japanese and uses gestures. However, there are some problems with tourists. Some tourists litter, and go on train tracks to take pictures. Japanese tourists need to understand public rules too.
- 3 A lot of tourists come to Daiki's town to see its old temples. However, there are some problems with tourists. People in his town can put signs in different languages for foreign tourists to solve the problems. Tourists should respect local cultures and rules to enjoy their trip.
- 4 A lot of tourists come to Daiki's town to see its old temples. Talking with them is fun and a good experience for him. However, some tourists litter. People in his town can put signs in different languages for foreign tourists. Japanese tourists need to understand public rules in other countries too.

2 次の英文は、健太(Kenta)さんが英語の授業で、ブータン王国(The Kingdom of Bhutan)についての新聞記事(newspaper article)を読んだ感想を発表したときのものです。これを読んで、以下の問いに答えなさい。

The Kingdom of Bhutan is a small country in *South Asia. A Japanese newspaper said that the country was one of the happiest countries in the world. In this country, the people said, “We are happy because we have our family, a house to *shelter us from bad weather, and something to eat.” They also said, “We are happy when our family is happy.” They were proud of their culture and nature. From the newspaper article, I learned that the *economy of the Kingdom of Bhutan was not as good as Japan’s, but the people in Bhutan were happier than the people in Japan.



The newspaper also said, “Many Japanese don’t think we are happy. We often *compare *ourselves to others. For example, we don’t feel happy when a friend has better things than us.” I don’t *agree with this idea. I think real happiness does not come from comparing yourself to others. When I help others, they say, “Thank you” with a smile, and I’m happy when I see their smile. I think everyone has a *chance to be happy. Are you happy now? What should we do to be happy?

(注) South Asia : 南アジア shelter ... from ~ : ~から...の身を守る

economy : 経済 compare ... to ~ : ...を~と比べる

ourselves : 私たち自身を agree with ~ : ~に同意する chance : 機会

(1) 健太さんが最も伝えたいことを、下の1から4までの中から1つ選びなさい。

- 1 The people in the Kingdom of Bhutan were happier than the people in Japan.
- 2 Many Japanese don't think they are happy.
- 3 We often compare ourselves to others.
- 4 Everyone has a chance to be happy.

(2) 健太さんの質問に対するあなたの考えとその理由を英語で簡潔に書きなさい。

※ 下の枠は、下書きに使ってもかまいません。解答は解答用紙に書きなさい。

